Preliminary Design Review Feedback Form (Rev. 23)

ate:	Time:				Section:	
Team Present	tation					
Criteria	Exceeded Expectations A/A-	Matched Expectations B+/B/B-	Less Than Expected (Fair) C+/C/C-	Needs Improvement D+/D	Failure F	Score
ntroduction Stakeholders Sponsor's motivation Customer needs Customer benefits	It was very clear why this project is important for the stakeholders.	It was mostly clear why this project is important for the stakeholders.	It was somewhat clear why this project is important for the stakeholders.	It was unclear why this project is important for the stakeholders.	It was not presented why this project is important for the stakeholders.	30010
roblems Project History Semester goals Technical problems to be solved	It was very clear what the team plan to do and why.	It was mostly clear what the team plan to do and why.	It was somewhat clear what the team plan to do and why.	It was somewhat unclear what the team plan to do and why.	It was not introduced what the team plan to do & why.	
equirements Functional Non-Functional - Performance, Size, and Usability Justification	Requirements and justification were very clear.	Requirements and justification were mostly clear	Requirements and justification were somewhat clear.	Requirements and justification were not clear.	Requirements and justification were not presented.	
echnical Approach Choice of Core technology System Architecture Feasibility	Technical approach is very clear and appears to be sound.	Technical approach is mostly clear and appears to be sound.	Technical approach is somewhat clear and appears to be sound.	Technical approach is unclear and/or questionable.	Technical approach was inappropriate or not presented.	
rogress and Plan Preliminary Results Awareness of open Issues Next steps	Much progress was made. Next steps were realistic and clearly defined.	Good progress was made. Most of the next steps were realistic and clearly defined.	Fair progress was made. Many of the next steps were realistic and clearly defined.	Slight progress was made. Some of the next steps were realistic and not clearly defined.	No progress was made. Next steps were unrealistic, unclear, or not presented.	
Contents Structure / Reading Visual presentation Grammatical and spelling errors.	Information was complete, clear, and very easy to follow. There were no writing errors.	Information was complete, usually clear, and mostly easy to follow. There were minimal writing errors.	Information was complete, somewhat clear, and flowed well. There were some writing errors.	Information was unclear. There were noticeable writing errors.	Information was incomplete.	
Vhat aspects of th	e project were i	mpressive?				
Vhat are possible	opportunities fo	or improvement	?			
If you need more spac	e, please use the ba	ack of this paper.				

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Project Name:	 	
Reviewer:	 	

II. Individual Presentation

Criteria	Exceeded Expectations A/A-	Matched Expectations B+/B/B-	Less Than Expected (Fair) C+/C/C-	Needs Improvements D+/D	Failure F
• Information - Accuracy - Completeness	Always accurate, complete, and clear.	Mostly accurate, complete, and clear.	Somewhat accurate, complete, and clear.	Frequently unclear, inaccurate, and/or incomplete and unclear.	Unclear, inaccurate, and/or incomplete. Insufficient Technical.
Presentation Verbal (volume, tone, pace, fillers, etc.) Non-Verbal (gestures, posture, eye contact, etc.) Openness Defensiveness Argumentativeness	It was very easy to understand without distracting mannerisms.	It was mostly easy to understand without distracting mannerisms.	It was somewhat easy to understand with few distracting mannerisms.	It was difficult to understand with some distracting mannerisms.	It was very difficult to understand with noticeable distracting mannerisms.

Students

First Name & Last Name	Contents Points	Presentation Points	Comments	

Any additional comment	s about the project?	?		