**Project Name:**

**Reviewer:**

**Date:** **Time: Section:**

# **Team Presentation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | ***Exceeds Expectations4.0 (A), 3.67 (A-)*** | ***Meets Expectations3.33 (B+), 3.0 (B), 2.67 (B-)*** | ***Fair2.33 (C+), 2.0 (C), 1.67 (C-)*** | ***Needs Improvement1.33 (D+), 1.00 (D)*** | ***Failure0.0 (F)*** | **Numeric Score** |
| **Introduction*** Stakeholders
* Sponsor’s motivation
* Customer needs
* Customer benefits
 | It was very clear why this project is important for the stakeholders. | It was usually clear why this project is important for the stakeholders. | It was somewhat clear why this project is important for the stakeholders. | It was unclear why this project is important for the stakeholders. | It was not conveyed why this project is important for the stakeholders. |  |
| **Problems**• Project History• Semester goals• Technical problems  to be solved | It was very clear what the team plan to do and why. | It was usually clear what the team plan to do and why. | It was somewhat clear what the team plan to do and why. | It was clear what the team plan to do and why. | It was not conveyed what the team plan to do & why. |   |
| **Requirements**• Functional• Non-Functional - Performance, Size,  and Usability* Justification
 | Requirements and justification were very clear. | Requirements and justification were usually clear | Requirements and justification were somewhat clear. | Requirements and justification were not clear. | Requirements and justification were not presented. |  |
| **Technical Approach**• Choice of Core  technology• System Architecture• Feasibility | Technical approach is very clear and appears to be sound. | Technical approach is usually clear and appears to be sound. | Technical approach is somewhat clear and appears to be sound. | Technical approach is unclear and/or questionable. | Technical approach was inappropriate or not presented. |   |
| **Progress and Plan*** Preliminary Results
* Awareness of open Issues
* Next steps
 | Much progress was made. Next steps were realistic and clearly defined. | Good progress was made. Most of the next steps were realistic and clearly defined. | Some progress was made. Many of the next steps were realistic and clearly defined. | Slight progress was made. Some of the next steps were realistic and not well defined. | No progress was made. Next steps were unrealistic, unclear, or not presented.  |   |
| **Poster*** Contents
* Structure / Reading
* Visual presentation
* Grammatical and spelling errors.
 | Information was complete, clear, and very easy to follow. There were no writing errors. | Information was complete, usually clear, and usually easy to follow. There were minimal writing errors. | Information was complete, somewhat clear, and flowed well. There were some writing errors. | Information was unclear. There were noticeable writing errors. | Information was incomplete. |  |
| **What aspects of the project were impressive?** |
| **What are possible opportunities for improvement?** |
| **If you need more space, please use the back of this paper.** |

**Project Name:**

**Reviewer:**

#  **Individual Presentation**

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| **Criteria** | ***Exceeds Expectations4.0 (A), 3.67 (A-)*** | ***Meets Expectations3.33 (B+), 3.0 (B), 2.67 (B-)*** | ***Fair2.33 (C+), 3.0 (C), 1.67 (C-)*** | ***Needs Improvement1.33 (D+), 1.00 (D)*** | ***Failure0.0 (F)*** |
| **Technical Understanding*** **Information**- Accuracy- Completeness
 | Speaker demonstrated a comprehensive understanding of technical details **and** the overall project. | Speaker demonstrated a proficient understanding of technical details **and** the overall project. | Speaker demonstrated a limited understanding of technical details **and** the overall project. | Speaker did not demonstrate an understanding of technical details **or** the overall project. | Speaker does not understand technical details **and** the overall project. |
| **Presentation*** **Verbal** (volume, tone, pace, fillers, etc.)
* **Non-Verbal** (gestures, posture, eye contact, etc.)
* **Openness** - Defensiveness- Argumentativeness
 | It was effortless to understand; there were no distracting mannerisms. | It was usually easy to understand; there were no distracting mannerisms. | It was somewhat easy to understand; there were few distracting mannerisms. | It was difficult to understand; there were some distracting mannerisms. | It was very difficult to understand; there were many distracting mannerisms. |

## **Students**

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| **First Name & Last Name** | **ContentsPoints** | **PresentationPoints** | **Comments** |
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**Any additional comments about the project?**

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